

ROLE OF ANXIETY IN THE ACADEMIC ACHIEVEMENT OF SECONDARY SCHOOL STUDENTS

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ABSTRACT

The present study was designed to investigate the relationship of anxiety with the academic achievement of secondary school students and also to see the regional and gender differences on the basis of their Anxiety. The study was conducted over a sample of 586 (326 boys and 260 girls) Secondary school students studying in Xth class in 10 different schools (5 urban and 5 rural) affiliated to CBSE, New Delhi. Dr. Anil Sharma's general anxiety scale for children was used to measure anxiety and the aggregate score of the selected students in the board examinations was taken to show their level of Academic achievement. The results reported that there exists a negative and significant relationship between Anxiety and Academic achievement. Significant differences were observed between boys and girls, rural and urban students on the basis of their Anxiety.

Key Words: Anxiety. Academic Achievement, Secondary School Students

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