EFFECTIVENESS OF STRUCTURED TEACHING PROGRAM REGARDING KNOWLEDGE ABOUT PERSONAL HYGIENE AMONG PRIMARY SCHOOL CHILDREN IN SELECTED SCHOOLS, BAHINDA

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ABSTRACT:
“The child power” for spreading health messages prof. Hugh hawker states that “Children have a vitally important part to play in the health of community, nor merely by being ‘kept healthy’ by adult but in passing an health messages to younger brothers and sisters and by jointly co-operating to become a positive force of health child to child program is based on the concept that children in school and family members need to be considered as partners in spreading health messages as well as benefiting from them. The conceptual framework of the study was based on open system model Ludwig von Bertalanffy 1968. A quasi experimental approach was adopted for the study convenient sampling was used and 40 samples were selected. Demographic Performa was used to obtain background information of under five children mothers. According to frequency and percentage distribution of mean pre and post-test knowledge scores it has been depicted that, in experimental group (1) majority 14(70%) participants had average knowledge, 3(15%) participants had fair knowledge and 3(15%) participants had poor knowledge and none of the participants had excellent and good knowledge. In experimental group (2) majority 12(60%) had good knowledge, 4(20%) participants had fair knowledge and 4(20%) participants had excellent knowledge none of participants had poor or average knowledge.

KEY WORDS:
Effectiveness, Structured teaching program, Knowledge, Personal hygiene and primary school children.

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